



CDWFI Grantee Institutions (2013-14):

- Antelope Valley College
- Los Angeles City College
- Los Angeles Valley College
- Mount San Antonio College
- Pierce College
- East Los Angeles College
- Los Angeles Southwest College
- Long Beach City College
- Pasadena City College
- Santa Monica College

MEMBER DEMOGRAPHICS, FY 2013-14						
Type of Member	High School	Community College	Four-year University	Graduate School		
	426	887	224	22		
Race/Ethnicity	Hispanic	White	Black	Asian	Multiracial	Other
	63%	14%	8%	7%	4%	5%
Language	English multilingual		English only	Non-English		
	66%		31%	3%		
Risk Factors	Non-traditional college students		College members earning less than \$30K ¹			
	89%		70%			
	High school members potentially first-generation college students		College members employed in ECE holding entry-level positions			
	52%		52%			
College Member Professional Qualifications	No college degree	CD/ECE degree	Non-CD/ECE degree	No CD permit		
	64%	25%	11%	60%		

MEMBER OUTCOMES, FY 2012-13	
Job Outcomes of College Member Program Completers Six Months Out	
88% were employed	
80% of those employed worked in CD/ECE	
56% of those employed felt the CDWFI program helped them to obtain their job	
41% of those employed received a raise since participating in the CDWFI program	
34% of those employed were promoted since participating in the CDWFI program	

MEMBER OUTCOMES, FY 2013-14			
Completed an Education Plan	CD/ECE course pass rate with C or better	Applied to college by time of survey	Accepted to college by time of survey
High School Members	High School Members	High School Members	High School Members
44%	82%	78%	53%
College Members	College Members		
77%	94%		
Select Survey Responses on Program Benefits			Earned a CD certificate
High School Members			College
87%	learned the steps to pursue a college education		9%
85%	learned about different types of financial aid		Earned a CD permit
92%	learned about CD/ECE career options		College
91%	learned about educational requirements for CD/ECE careers		11%
70%	wanted to take CD/ECE courses in college		Earned a CD/ECE degree
76%	expressed interest in remaining in the program in college		College
College Members			8%
87%	learned about CD/ECE career options		Transferred to a 4-year university
92%	learned about CD/ECE degree requirements		Community College
81%	learned steps to transfer		2%
84%	became interested in pursuing a graduate degree		
92%	learned about CD permit requirements		
88%	learned how to apply for a CD permit		
93%	of those not employed in ECE planned on entering the field		
Knowledge of Quality ECE Practice			
College members agreed CDWFI increased their knowledge of:			
	Children's socio-emotional development		90%
	Teaching literacy skills		87%
	Teaching numeracy skills		85%
	Caring for and teaching English language learners		81%
	Caring for teaching children with special needs		81%
	Working with parents and families		88%

¹Self-sufficiency standard for Los Angeles County.